



# **Outline and Creation of the Education and Youth Development (EYD) Plan**

# Objectives

What is the EYD Plan and why is it being developed?

Where does the EYD Plan fit into the bigger picture?

How will the EYD be developed and who will contribute?

**This presentation will hopefully answer these and any other questions you may have about the EYD Plan. However, should you have additional questions or comments that you would like to share, you may email them to Ahnna Smith at [ahnna.smith@dc.gov](mailto:ahnna.smith@dc.gov).**

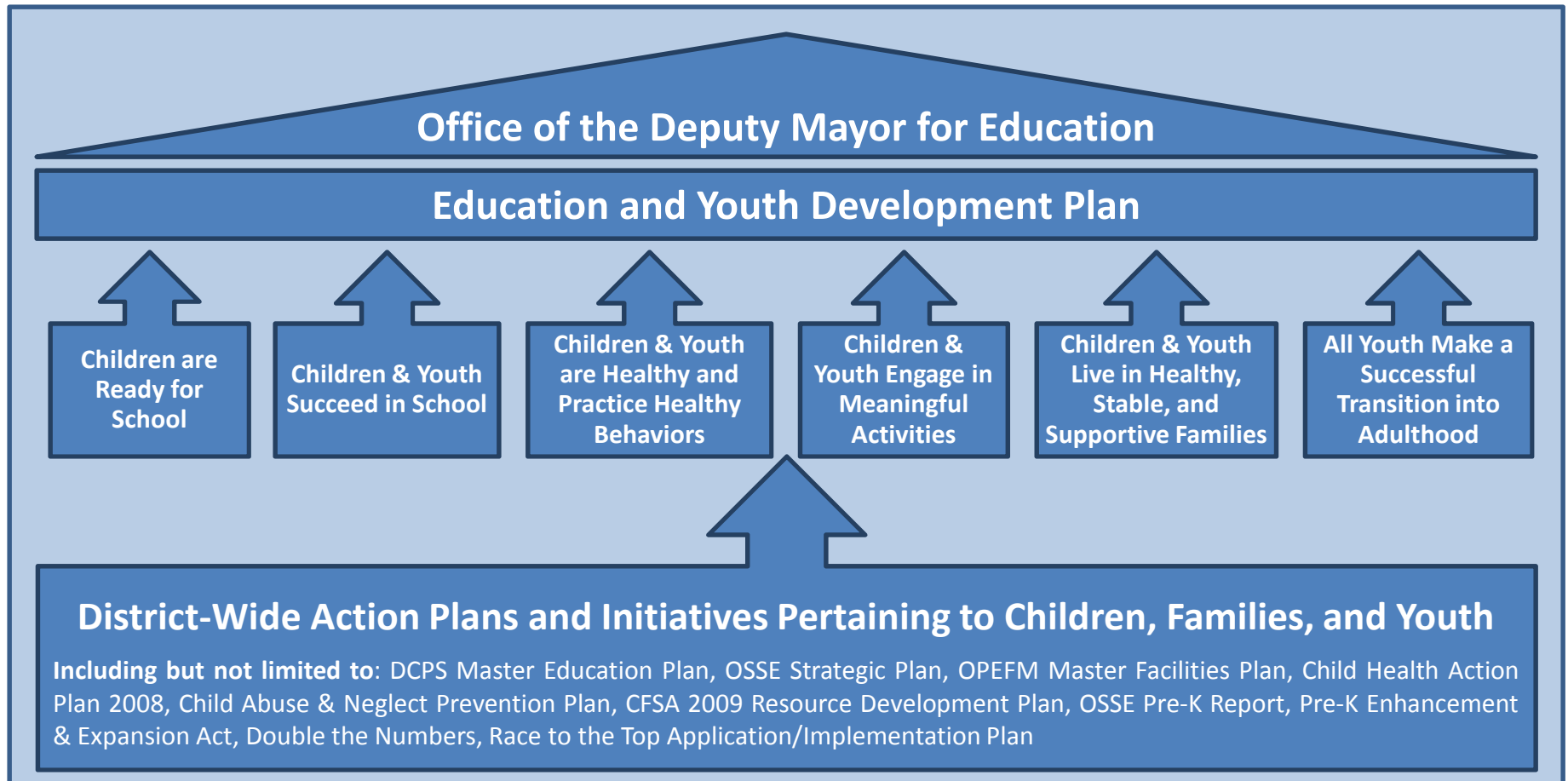
**Additionally, please check our website for further information and updates.**

**[www.dme.dc.gov](http://www.dme.dc.gov)**

# What is the EYD Plan and why develop one?

- Opportunity to ensure alignment of strategic action plans and initiatives from across the District, by assessing their implementation and identifying overlaps and gaps
- Opportunity to gather feedback and input from a wide array of stakeholders regarding aspirations and recommendations for effective delivery of services
- Make recommendations for the future of education and positive youth development in the District of Columbia
- Mandated by Council in the FY2010 Budget Support Act of August 2009

# Where does the EYD fit into the bigger picture?



The EYD Plan will articulate a coherent and aligned vision that ensures every District child and youth has access to high-quality educational opportunities. The Plan will analyze existing action plans and initiatives to create a comprehensive framework for youth development and education across the city and across sectors.

## Do the strategic plans reflect the Citywide Goals? What are the key priorities\* within the Goals?

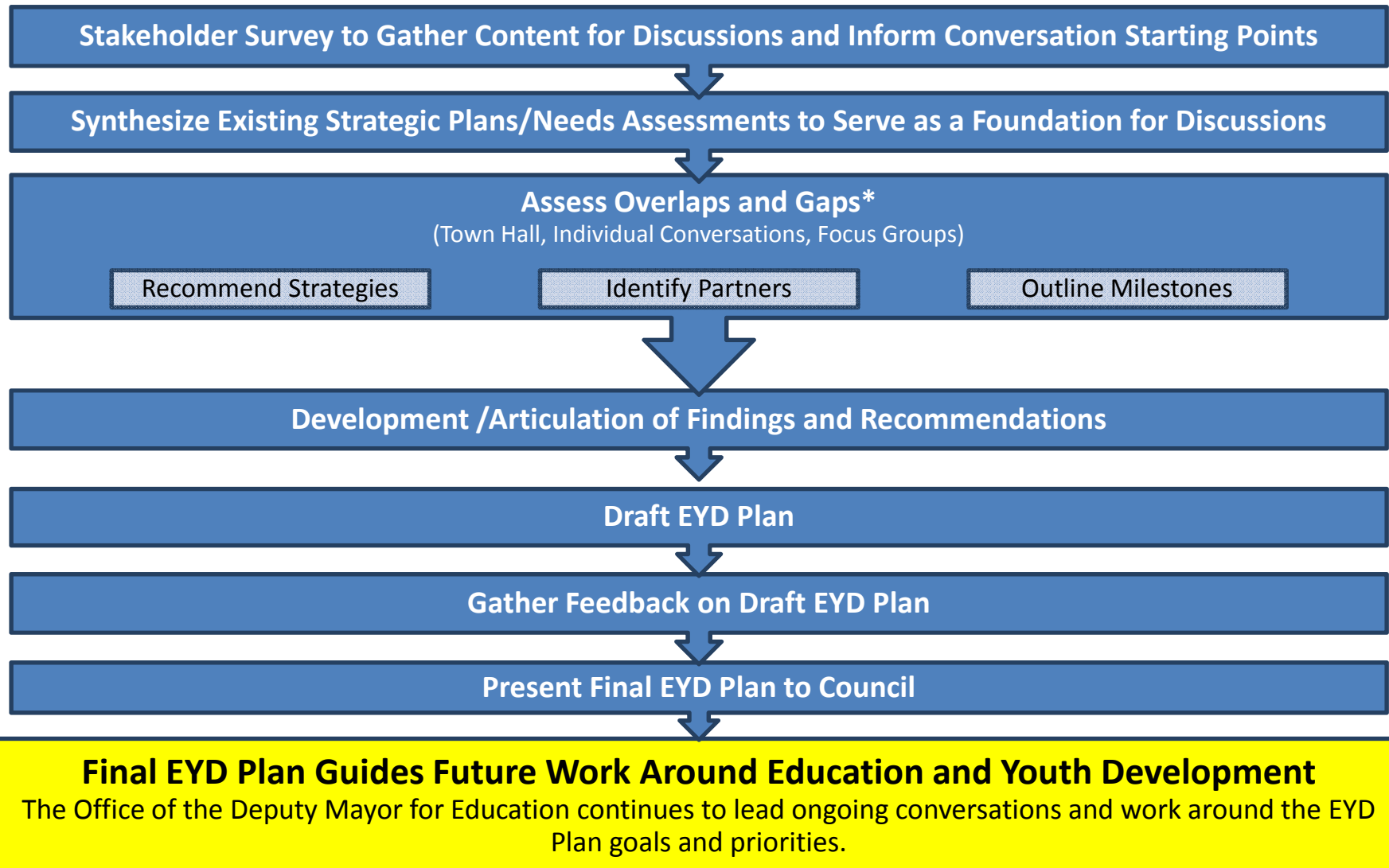
### Six Citywide Goals

- Children are Ready for School
- Children & Youth Succeed in School
- Children & Youth are Healthy and Practice Healthy Behaviors
- Children & Youth Engage in Meaningful Activities
- Children & Youth Live in Healthy, Stable, and Supportive Families
- All Youth Make a Successful Transition into Adulthood



\* These initial priority areas have been distilled from ongoing conversations within and beyond District agencies, around where ongoing emphasis is and should be with regard to the Citywide Goals. Initial survey and discussion feedback will determine if they will change or remain the same.

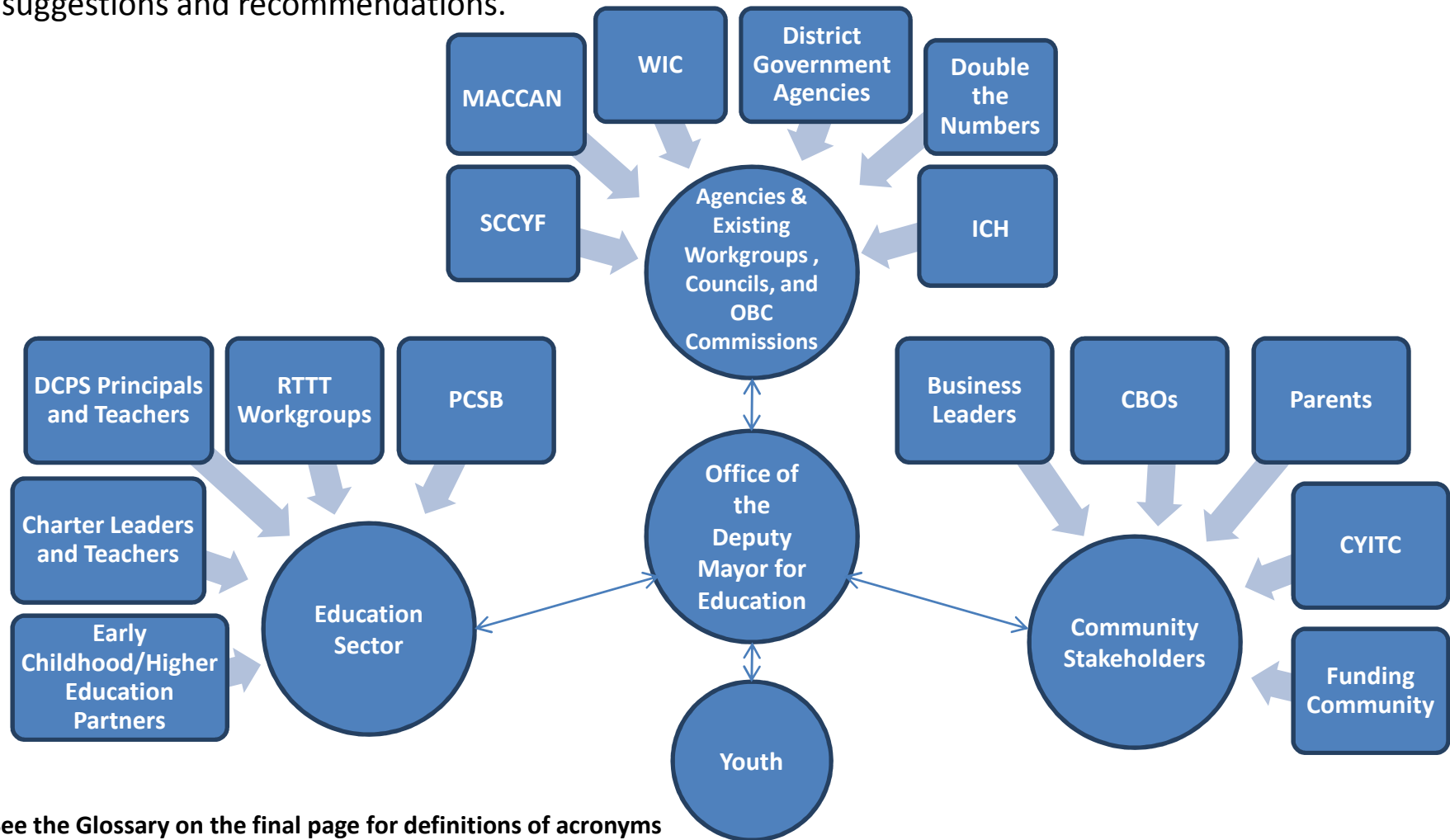
# A Collaborative Process to Develop the EYD Plan



\*Conversations focused around priority areas

# Stakeholders

The Office of the Deputy Mayor for Education will be the hub for the conversations and input from all stakeholders. This will ensure alignment, symmetry among groups, and collection of all suggestions and recommendations.

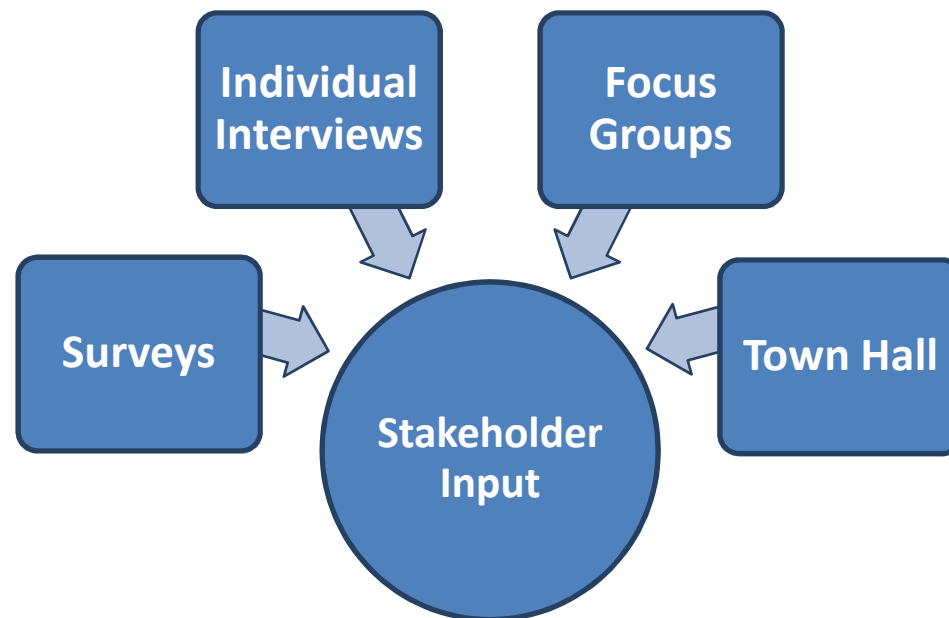


See the Glossary on the final page for definitions of acronyms

# Stakeholder Engagement

Stakeholders from across all sectors will have the opportunity to engage in the development of the EYD Plan, through a **varied, diverse, and tiered** approach. By providing different entry points and levels of engagement, community members will be able to choose the most convenient ways in which they would like to participate.

Feedback and input will be sought regarding specific examples of what is and is not working, as well as general ideas about how the District can improve services to children and youth.



# Initial Survey: Getting the Conversation Started

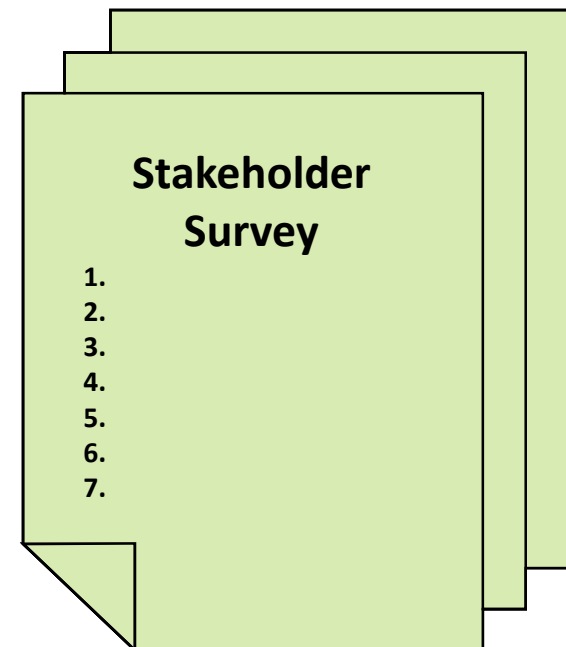
A comprehensive survey is being developed to gather community and stakeholder input around education and youth development priorities in the District of Columbia. This survey will feed into content for the forums and questions presented to focus groups.

It is designed to guide the prioritization of the most important issues and identify starting points for subsequent conversations.

**The goal is to ensure that the survey is accessible and disseminated to as broad an audience as possible:**

- Online
- Schools and libraries
- Paper version that can be distributed by ANCs, churches, community based organizations and others

**Tentative Launch Date: Late April 2010**



# Desired Outcomes

- Review and synthesize a map of existing strategic plans currently in place
- Identify gaps/needs within services and between agencies
- Develop recommendations to Council based on discussions and findings
- Create a comprehensive EYD Plan that articulates to the public, a unified and clear vision for education and youth development in the District of Columbia

## Components to present to Council

1. A **clearly articulated vision statement for children and youth** from zero to 24 years of age.
2. Stated **goals and operational priorities** of the EYD plan.
3. An **assessment of needs**, including showing that the strategy is based on research and data.
4. A **timeline and benchmarks for planning and implementation**.
5. An **operational framework that provides for shared accountability**, broad-based civic community involvement, and coordination.
  - a. District, school, and community efforts
  - b. Key stakeholders throughout the community, including those in top public and civic leadership
  - c. Education sector with housing, health, and welfare
  - d. With economic development policies and plans
  - e. Of multiple funding streams to ensure sustainability of the EYD plan
6. An **explication of the location and planning**, including intended use and design, for the **District's educational facilities and campuses**.
7. **Recommendations for policy and legislative changes**, if needed, to increase the effectiveness of the EYD plan.

## What's Next?

Activities	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT
Presentation of the Framework to the Council								
Develop Plan Presentation/Work Plan								
<b><u>EYD Workgroups</u></b>								
Strategy Committee Meetings								
Initial outreach to workgroup/committee members								
Workgroup meetings								
<b><u>Review and Map Existing Materials/Documents</u></b>								
Create map of overlaps/gaps in strategic documents								
Synthesis/presentation of initial findings								
<b><u>Community Engagement</u></b>								
Town hall meetings								
Focus groups								
Conduct individual interviews								
Prioritize tasks and deliverables within groups								
<b><u>Stakeholder Surveys</u></b>								
Draft initial survey								
Launch online survey/distribute paper surveys								
Publish survey findings on DME website								
<b><u>Collate and Draft EYD Plan</u></b>								
Collate data from initial survey								
Draft vetting and refinement of proposal								
Gather feedback on draft recommendations								
<b>Presentation of final EYD Plan to the Council, SBOE</b>								
<b>Milestones</b>			<b>Survey Launch Begin Workgroups</b>		<b>Present Initial Findings</b>		<b>Refine Draft</b>	<b>Present EYD Plan</b>

# Glossary

**CBO = Community Based Organization**

**CYITC = DC Children & Youth Investment Corporation**

**DCPS = District of Columbia Public Schools**

**ICH = Interagency Council on Homelessness**

**MACCAN = Mayor's Advisory Council on Child Abuse and Neglect**

**OBC = Office of Boards and Commissions**

**PCSB = DC Public Charter School Board**

**RTTT = Race to the Top (US Department of Education competitive grant)**

**SCCYF = Statewide Commission on Children, Youth, and their Families**

**WIC = Workforce Investment Council**